



Responsible: Office of Academics: Department of EL/WLL and Department of Curriculum and Instruction

PURPOSE

This administrative procedure identifies Spanish for Spanish Speakers as an opportunity for students whose heritage language is Spanish to be taught the Spanish language in Spanish in the Washoe County School District ("District").

PROCEDURE

1. Spanish for Spanish Speakers courses will count towards the two-year World Language requirement for the Honors Diploma.
2. The following classes are offered for students whose heritage language is Spanish:
 - a. Spanish for Spanish Speakers 3-4
 - i. Credit: 1
 - ii. Prerequisite: Native Spanish speaker who has successfully completed Spanish 1-2 or has passed the Placement Exam. Students may take the Advanced Placement Exam, which has a fee attached to the exam.
 - iii. Spanish for Spanish Speakers 3-4 is taught in Spanish. The purpose of this course is to enable students whose heritage language is Spanish to become bilingual; and develop, maintain, and enhance proficiency in their home language. The emphasis of this class will be on grammar, speaking, listening, reading and writing. This class will provide students detailed grammar explanations and practical exercises as well as new vocabulary that will teach them standard Spanish and make them aware of certain dialects and other variations from standard Spanish.
 - b. Spanish for Spanish Speakers 5-6
 - i. Credit: 1 (Honors)
 - ii. Prerequisite: Intermediate to advanced levels of Spanish skills are required (Spanish for Spanish Speakers 3-4).
 - iii. Spanish for Spanish Speakers 5-6 (Humanities required) is taught in Spanish. This course is designed to promote the development of writing and reading skills, as well as to enhance the student's awareness of geography, history, art, and Latin American and Iberian literature. Students will be required to read a wide variety of

stories, poems, and magazine articles and books in Spanish; therefore, intermediate to advanced levels of books in Spanish. Students will continue to expand their vocabulary, reading comprehension, speaking, and writing skills involving the use of paragraphs, essays, creative writing, and business communication.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

1. This administrative procedure reflects the goals of the District's Strategic Plan and aligns/complies with the governing documents of the District.

REVIEW AND REPORTING

1. This procedure and any accompanying documents will be reviewed bi-annually in even years.

REVISION HISTORY

Date	Revision	Modification
5/2009	1.0	Adopted as Accepted Practice
09/03/2014	2.0	Revised: converted to Administrative Procedure
11/04/2016	2.1	Revised: reviewed and corrected grammatical errors